

The On-entry Assessment Program – Pre-primary

Dear parent/carer

I am writing to inform you that during weeks 3 – 6 of this term, your child will be participating in the state-wide *On-entry Assessment Program*.

During this time, your child's teacher will spend one-on-one time with each child in their class to find out about the literacy and numeracy skills and understandings their students start school with. The teacher will use this information to plan and target teaching programs to suit each child's learning needs. It is important that your child continues to build on necessary skills developed at home to progress through school.

The one-on-one time spent with your child will also provide the teacher an opportunity to observe the behaviours and processes your child uses in responding to questions.

The literacy assessment tasks for pre-primary students include:

- Speaking and listening – engage in conversation
- Reading – recognise rhyming words, identify the sounds in letters and words, listen and respond to questions about stories read to them.
- Writing – draw a picture and attempt to write their name and words about their picture.

The numeracy tasks include:

- Number – identify, count and match small quantities and numbers
- Measurement – compare length and weight by observing and touching the objects
- Geometry – identify shapes and simple 'position' words.

It is anticipated that all children will be assessed during this period. If you would like further information, or would like to discuss your child's participation, please contact your child's teacher.

Further information can also be found on the Department of Education's [On-entry assessment website](#).

Yours sincerely

Sonya Orford
Deputy Principal
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